



An instrumental Ensemble of inexhaustible variety...

There is a novel awareness of the basic elements, the "elemental" forces in music which are truly fundamental in all music-making, in folk music as well as in genuine art music. And the recognition of the importance of those elemental forces led to the rediscovery of an instrumental ensemble which enables us to put theory into practice—an ensemble of inexhaustible variety whose usefulness can hardly be overrated.

from Orff-Schulwerk (Music for Children)
B. Schott's Söhne, Mainz

Coullf





From the introduction of Carl Orff — Gunild Keetman

MUSIC FOR CHILDREN

English Adaptation by Doreen Hall — Arnold Walter

Carl Orff's fame as a composer is steadily growing in Anglo-Saxon countries. His "Carmina Burana", his "Carmina Catulli", operas like "Die Kluge" or "Antigonae" arose more and more attention and enthusiasm; yet few of his admirers know that the man who wrote the "Carmina Burana" also wrote five books of "Music for Children"; that Orff, the celebrated composer, is one of Europe's most remarkable music educators. As such, he is no writer of learned treatises or long-winded essays: "Music for Children" is an eminently practical primer, a compendium of everything a child ought to be taught while being initiated into music—"A Plaine and Easie Introduction to Practical Musicke" might be an admirable English title for it.

Since there is no lack of beginners' books and methods for children it might be well to emphasize from the outset that Orff's approach is rather unique. To prove our contention we shall presently quote chapter and verse; but it is not only a question of approach, of pedagogical insight and skill, it is also a question of personality, of creative intuition. There is a close connection, a stylistic identity between "Music for Children" and Orff's mature works (the "Carmina Burana" for instance), which is absolutely astonishing and has no parallel in our time. In working with children Orff does not change his attitude. He continues to speak his own language, to make music his own way, however simple and elementary it may be at first. "Elemental" may be a better word than elementary: for Orff has a peculiar relationship to rhythm and melody, he has the courage to isolate and to unchain them, he knows how to present them in their primordial strength; and as a teacher he insists in doing what he does as a composer—he treats rhythm and melody as elemental forces, as germ-cells out of which all music grows. For this is his guiding principle, his leitmotif: that the growth of music must be re-enacted in a growing human being; that a child must be led through the various stages (from the most primitive to the more complex) which man traversed before music reached the level on which we find it now.

Orff's starting point is rhythm, rightly regarded as the most basic of all the elements. It is not taught mechanically, mathematically (by subdivisions of whole notes perhaps or by counting beats)—it grows out of speech-patterns. For the child (as for primitive man) speaking and singing, music and movement are an indivisible entity; it is this intimate connection which leads quite naturally from speech-patterns to rhythm. from rhythmical patterns to melody. Speech-patterns make it possible for a child to grasp every type of meter without difficulty, even up-beats or irregular bars. Rhythmical formulas so experienced are reproduced by clapping, stamping, body-slapping; and, later on, percussion instruments which provide accompaniments of steadily increasing complexity. Melody is treated in a similar way. Simple intervals grow almost imperceptibly out of rhythm. The simplest of them all, a falling minor third (so prominent in children's songs the world over) marks the beginning of melodic adventures. Very slowly, very gradually a third, a fourth and finally a fifth note are added, leading to a repertory of pentatonic tunes which Orff finds particularly well suited for children. According to him, pentatonic melody makes it easiest for the child to find a mode of expression all its own without running the danger of merely imitating the overpowering examples of non-pentatonic music. Since there is nothing more important for a teacher than to find ways and means of stimulating the creative faculties of children, the insistence on pentatonic melody seems fully justified.

Children recite, clap, stamp and sing; they learn to reproduce their rhythmical findings on instruments specially suited for the purpose. They always work in groups. From the outset, they experience the contrast of soli and chorus, of melody and accompaniment—and accompaniment means harmony.

The instruments in use are simple enough to enable a child to reproduce a rhythmic pattern, a melodic phrase almost immediately; yet they are carefully constructed, they are definitely not toy-instruments (which usually do more harm than good). And their ensemble corresponds to, and underlines, the peculiar style which results from the use of pentatonic tunes combined with borduns and ostinati in repetitive patterns—a style in which archaic elements are curiously blended with contemporary ones.





Glockenspiele von strahlender Klangfarbe - auch zum handgreiflichen Erlernen der Notenschrift Glockenspiels of brilliant tone quality - also an aid for introducing musical notation GJJJJJJ-PPPPPP Jbpt V 3500 a V 3502 a Je-der spielt so gut er kann Let us play now, let us sing 6 JJJJJJJJJJPPPPPP V 3512 ZV 8012 V 3513 76

$GLOCKENSPIELS, \ \, \textbf{Diatonic} - \textbf{mounted in Single Row} \, (\text{DGM})$

		xchangeable, luster polished aluminum alloy bars, $3/4$ " wide by $^1/_6$ " thick, mounted on natural stained wooden ame with resonance box, 2 mallets ZV 8004 included.
٧	3500a	oprano-Glockenspiel, compass c"—a", 13 Aluminum Alloy Bars
٧	3500Ь	Vooden Case, hinged, natural stained, matted
٧	3500	oprano-Glockenspiel, consists of: removable Soprano-Glockenspiel V 3500a
٧	3502a	Alto-Glockenspiel, compass c'—a", Supplementary Bars, f # ', b', f # ", 3 Aluminum Alloy Bars
٧	3502Ь	Vooden Case, hinged, natural stained, matted
٧	3502	Alto-Glockenspiel, removable Alto-Glockenspiel V 3502a V 3502b
Sı	pplementary Ba	c#',d#',g#',c#",d#",g#",c#",d#",g#"

Diatonic Glockenspiel can be used to introduce musical notation. For that purpose they are fastened onto the blackboard (as shown in the opposite page); lines are drawn — the e and g lines first, the b, d and f lines later on; the staff lines correspond to the bars of the instrument and make it easy for children to write what they play and visa versa.

GLOCKENSPIELS, Chromatic - mounted in Two Rows

	Bars are exchangeable; if necessary the instrume	nt can be used diatonically.
	Exchangeable, luster polished, aluminum alloy by	pars, $\frac{3}{4}$ " wide by $\frac{1}{6}$ " thick, mounted on double natural stained ed, hinged wooden case and 2 mallets ZV 8004 included.
V 3512	Soprano-Glockenspiel, c"—c"",	25 Aluminum Alloy Bars
V 3512	Alto-Glockenspiel, c'—c'",	25 Aluminum Alloy Bars

SONOR aluminum alloy bars, $\frac{3}{4}$ wide by $\frac{1}{6}$ thick, are, compared with other metals, very light, of highest tone quality and corrosion-proof.

SONOR Glockenspiels are tuned to low A-440 pitch as standard, if desired also tuned to low A-435 pitch. These bars are marked with X.

Adjustable Table-Stands for Glockenspiels (DGM)

7V 0012a

The SONOR Table-Stand consists of one natural stained plate, 3 red-brown burned, mounted casings and 3 nickel plated legs. It can be used for all diatonic and chromatic Glockenspiels. The legs are the same as used with small Tympani and stands for Xylophones and Metallophones. Legs are interchangeable and therefore it is only necessary to order a small quantity.

Table-Plate with 3 mounted Casings

Z V 8012a	Table-Flace with 5 mounted Casings
ZV 8011b	Rubber Tipped Leg, interchangeable
ZV 8012	Adjustable Table-Stand for Glockenspiels,
	consists of: Table-Plate ZV 8012a
	and 3 Legs ZV 8011b

$XYLOPHONES, \ \textbf{Diatonic-mounted in Single Row}$

Exchangeable rosewood bars, special lacquered and impregnated, mounted on natural stained resonance box, 2 felt mallers 7V 8002 included.

	manets Z v 0002 mended.		
V 3700	Soprano-Xylophone, Supplementary Bars,		11 Rosewood Bars
V 3700/ST	Soprano-Xylophone	V 3700	with 3 mounted Legs ZV 8011
V 3702	Alto-Xylophone, Supplementary Bars,	compass c—a', f—, b, f—',	13 Rosewood Bars
V 3702/ST	Alto-Xylophone	V 3702	with 3 mounted Legs ZV 8011
Supplementary	Bars c# d# g# c#', d#', g#'	. c#". d#"	

XYLOPHONES, Chromatic — mounted on Two Rows

Bars are exchangeable; the instrument can be used both diatonically and chromatically. Exchangeable rosewood bars, special lacquered and impregnated, mounted on double natural stained resonance box, 2 fe t mallets ZV 8002 included.

V 3710	Soprano-Xylophone,	compass c'-g"	20 Rosewood Bars
V 3710/ST	Soprano-Xylophone	V 3710	with 4 mounted Legs ZV 8011
V 3711	Alto-Xylophone,	compass c-a',	22 Rosewood Bars
V 3711/ST	Alto-Xylophone	V 3711	with 4 mounted Legs ZV 8011

For special purposes Sonor "Master Instruments" are obtainable. Carefully selected bars guarantee the best possible tone quality. An extra charge of 20% is added to the prices quoted above.

METALLOPHONES,

Owing to the size of the bars and the resonance box, Metallophones have a larger volume of tone than Glockenspiels. Soprano Metallophones and Alto-Glockenspiels are identical in pitch. Instruments, diatonic, mounted in single row with exchangeable, luster polished aluminum alloy bars mounted on natural stained resonance box, 2 felt mallets ZV 8002 included.

	on natural stained resonance box		
V 3850	Soprano-Metallophone	compass c'—f",	11 Aluminum Alloy Bars, 1 1/4 " × 1/6"
	Supplementary Bars,	f#', b', f#'',	3 Aluminum Alloy Bars, $1\frac{1}{4}" \times \frac{1}{6}"$
V 3850/ST	Soprano-Metallophone	V 3850	with 3 mounted Legs ZV 8011
V 3852	Alto-Metallophone,	compass c-a',	3 Aluminum Alloy Bars, $1^5/8" \times 1/5" \dots$
	Supplementary Bars,	f#, b, f#'	13 Aluminum Alloy Bars, 15/8" × 1/5"
V 3852/ST	Alto-Metallophone	V 3852	with 4 mounted Legs ZV 8011
Supplementary B	ars c#, d#, g#, d#', c#', g#', c	#", d#",	for Soprano-Metallophone
			for Soprano-Metallophone for Alto-Metallophone

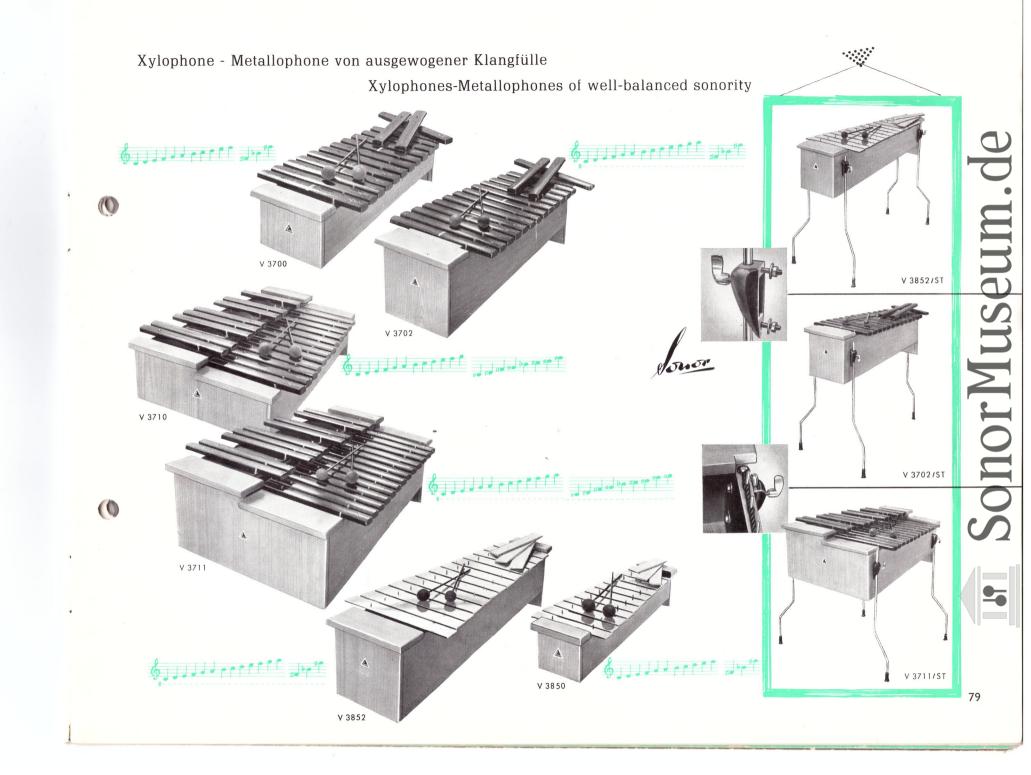
SONOR aluminum alloy bars are, compared with other metals very light, of highest tone quality and corrosion-proof. SONOR Xylophones and Metallophones are tuned to low A-440 pitch as standard, if desired also tuned to low A-435 pitch. These bars are marked with X.

Adjustable Stand for Xylophones and Metallophones,

Stands are adjustable and consist of red-brown burned casing and nickel plated legs. Casing can be easily mounted in front or side of the resonance box. It is only necessary to drill 2 holes, to screw together the casing and to insert the legs.

ZV 8011a	Casing, to screw on to the resonance box
ZV 8011b	Rubber Tipped Leg, interchangeable
ZV 8011	Adjustable Stand for Xylophones and Metallophones,
	consisting of: Casing ZV 8011a
	and Log 21 dollars









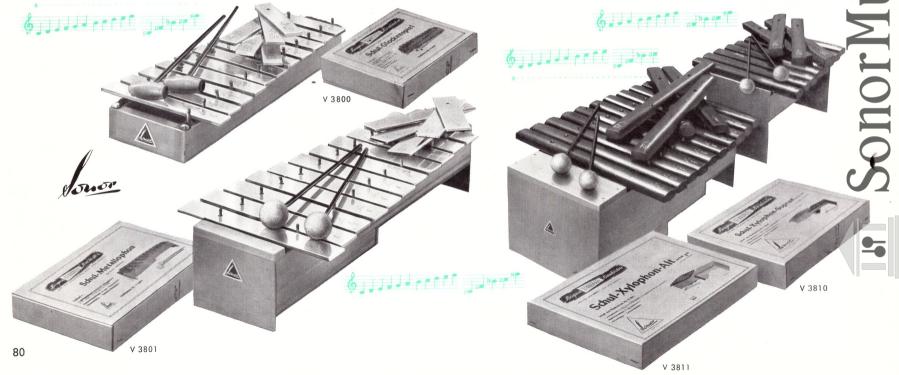




Bei geringem Etat - Bergese-Stabspiel-Baukästen

Bergese - Instrument Construction Kits instructive - economical:

children make their own instruments



INSTRUMENT CONSTRUCTION KITS

are particularly valuable in Kindergarten work, but are used in Schools and Colleges also. Children are able to assemble Glockenspiels, Xylophones and Metallophones without special training, and without spending too much time on preliminaries: playing the instruments remains the main object.

The Kits contain:

- Polished bars of the finest quality. The bars—which are either accurately or roughly tuned, as desired—are
 of the same quality as on ready-made instruments;
- 2) Blue-print of resonance box (actual size);
- 3) Instruments for assembling the resonance box and for tuning the bars;
- 4) Accessories.

with roughly tuned Bars

V 3800	School-Soprano-Glockenspiel,			
	c" to f" with c#", f"#, b", c#", f#",	16 Aluminum Alloy Bars, $\sqrt[3]{4}$ wide by $\sqrt[1]{6}$ thick		
V 3801	School-Soprano-Metallophone,			
	c' to f'' with c#', f#', b', c#'', f#'', Same pitch as Alto-Glockenspiel, but larger tone vo	16 Aluminum Alloy Bars, 1 $\frac{1}{4}$ " wide by $^{1}/_{6}$ " thick		
V 3810	School-Soprano-Xylophone (DGM)			
	f' to f" with f#', b', c#", f#",	12 Rosewood Bars		
	This instrument can be attached to School-Alto-Xy	lophone enlarging the compass to $2\frac{1}{2}$ octaves.		
V 3811	School-Alto-Xylophone (DGM)			
	The inside walls can be removed. Bars, mallets a resonance box for easier transportation.	14 Rosewood Bars		
	ning can be easily done by means of a file as described in kit if more instruments are ordered (V 3810 or V 3831)	the instructions. We recommend buying one accurately tuned as an aid for tuning		

with accurately tuned Bars

V 3820	School-Soprano-Glockenspiel, c" to f" with c#", f", b", c#", f#",	16 Aluminum Alloy Bars, $\sqrt[3]{4}$ wide by $\sqrt[1]{6}$ thick
V 3821	School-Soprano-Metallophone,	
	c) to f)] with $c\#$, $f\#$, b , $c\#$], $f\#$],	16 Aluminum Alloy Bars, 1 $\frac{1}{4}$ " wide by $\frac{1}{6}$ " thick
V 3830	School-Soprano-Xylophone (DGM)	
	fJ to fJJ with f#', bJ, c#JJ, f", 12 Rosewood Bars	
V 3831	School-Alto-Xylophone (DGM)	
	c to eJ with c $\#$, f $\#$, b, c $\#$ J, 14 Rosewood Bars	

DRUMS AND TYMPANI

Tambourines with	out Jingles
	Tunable head, natural stained wooden shell, red-brown burned metal tension hoop, nickel plated rods, free-finger work with belowed heads.
V 1620	121/4" dia. 6 Rods
V 1621	13¾" dia. 7 Rods
V 1622	15 ³ / ₄ " dia. 8 Rods
Tambourines	
with Single row Silver-B	ronze Jingles
	Studded head, natural stained shell, hardwood hoop.
V 1672	9½ dia. 4 pairs of Jingles
	Tunable head, natural stained wooden shell, red brown burned metal tension hoop, nickel plated rods, free-finger work with belowed heads.
V 1639	$9\frac{1}{2}$ " dia. 6 Rods, 4 pairs of Jingles
V 1640	121/4" dia. 6 Rods, 5 pairs of Jingles
with Two rows Silver-Br	onze Jingles
	An excellent professional Tambourine of genuine tone, the jingles speak easily and give the desired volume. Studded head, with felt damper, the shell consists of 3 hardwood hoops which are connected with metal bars.
V 1682	$12\frac{1}{4}$ " dia, 20 pairs of Jingles
Small Tympani (DG	
	Natural stained plywood shell, red-brown burned metal tension hoops, nickel plated rods with wing nuts, tunable calf head, 3 red-brown burned casings with 3 rubber tipped nickel plated legs, belowed heads for playing with hands from instrument to instrument. These instruments can be used without legs as tunable handdrum. For correct beating the head is marked with a red semicircle.
V 1550	9¾" dia., 6" high, 5 Rods range about d to g
V 1551	12½" dia., 7½" high, 6 Rods range about A to d
V 1553	15 ¾ " dia., 9¾ " high, 8 Rods range about E to H
Snare-Drum	
M 4400	Brass shell, red-brown burned metal tension hoops, 5 nickel plated tension rods with wing nuts, snare hook and nuts, 6 spirals, knee-rest and strap hook, sticks included.
M 1100	$10\frac{1}{4}$ " dia., $4\frac{1}{4}$ " high
Tenor Drum	
	Natural stained plywood shell, red-brown burned metal hoops, 2 tunable calf heads, nickel plated rods with wing nuts, free-finger work by belowed heads.
V 1502	15¾" dia., 15" high 16 Rods
Bass Drum	
CV 340	Natural stained plywood shell, hardwood counter-hoops, white heads, 6 single-tension rods with center support, all metal parts heavily chrome plated.
G V 210	201/2" dia 161/2" high

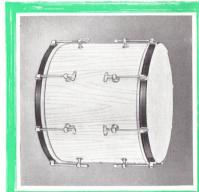


Fell-Instrumente von hervorragender Modulationsfähigkeit

Drums and Tympani of outstanding adaptability



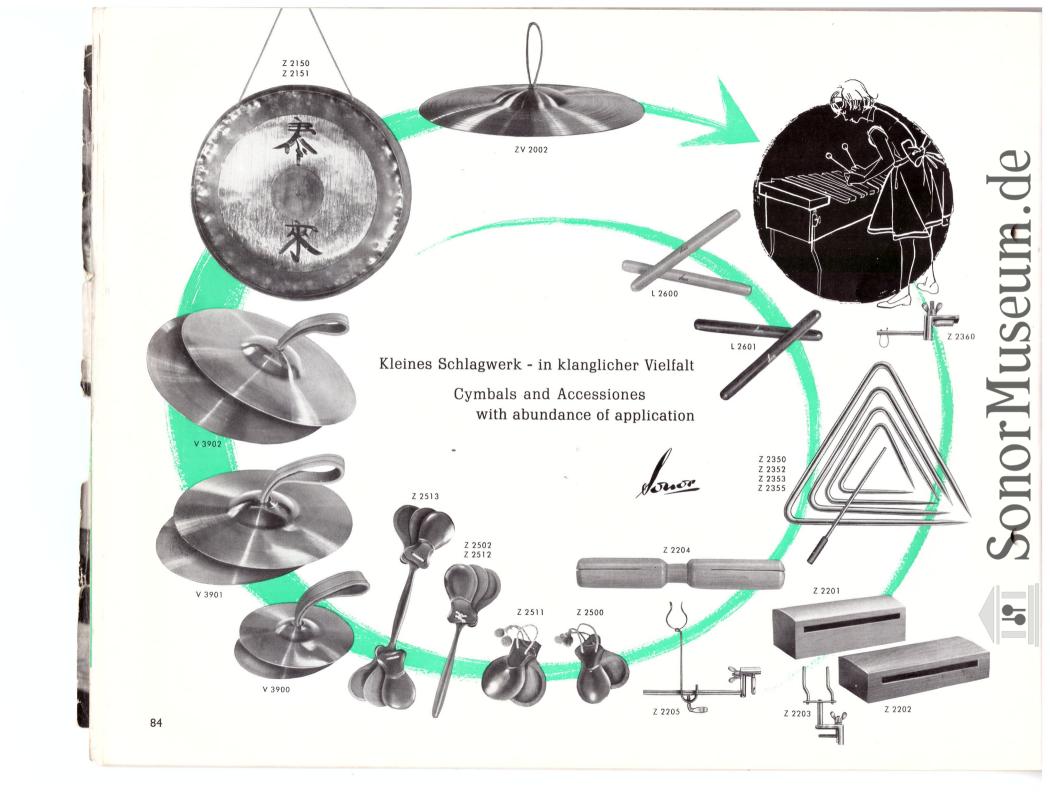






GV 210

V 1502



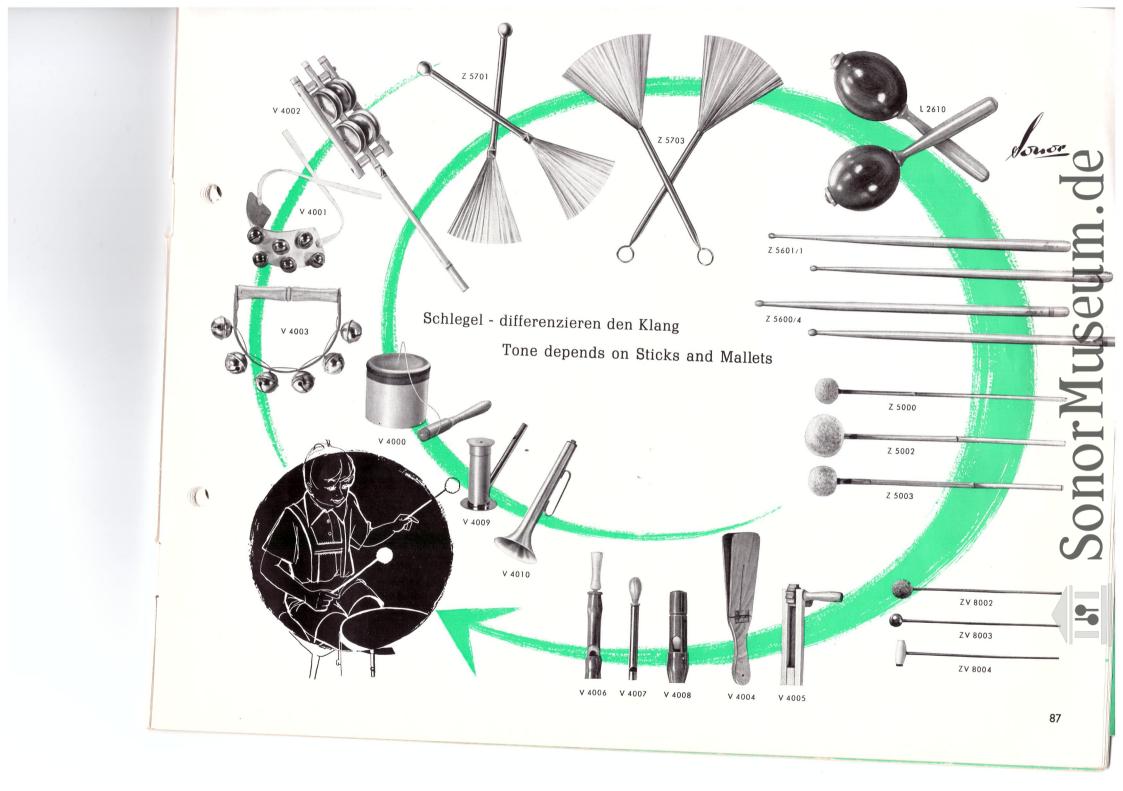
CYMBALS AND ACCESSORIES

z z z z	Quality steel, Beater included Antique Cymbals with Strap 2350 4" 2352 6" 2353 7" 2355 9½" 2356 7 dia. 2357 7 dia. 2358 9½" 2360 7 Triangle Holder clamps to the hoop	
	Gongs with stick 7 2002 11 3/4 " dia. Chinese type, silver-bronze 5204 Cymbal Holder with rubber rest, adjustable in height Z 2150 12 ½ " dia. 2 2151 15 3/4 " dia.	
z z z	2201 Wood Block, 7" × 3½" × 2½", maple	
z	Ardwood Ebony 2500 Single with cord Z 2511 Spanish Type	/
_	2600 Hardwood	

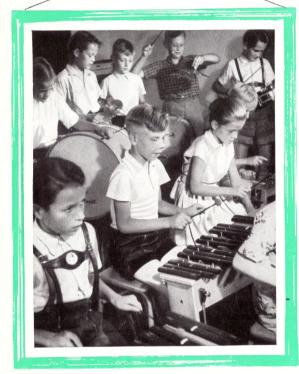
TRAPS AND EFFECTS

	L 2610	Rattles, wooden, natural lacquered
	V 4000	Wood-Demon, metal shell
	V 4001	Wristlet sleigh bells, leather strap with 6 highly-polished nickel plated sleigh bells
	V 4002	Stick-Jingles, with 4 pairs of silver-bronze jingles
	V 4003	Sleigh Bells with 6 highly-polished nickel plated sleigh bells
	V 4004	Slap-Stick
	V 4005	Wood Ratchet
	V 4006	Quail Call, wood with slide
	V 4007	Quail Call, brass with slide
		Cuckoo Call
	V 4009	Bird Whistle, brass, highly polished nickel plated
	V 4010	Toy-Trumpet, polished brass, tuned in G (available also in A or H)
STICKS	AND	MALLETS for:
OIIORD 1	1110	WITH HILL TO TOI.
Glockenspie	ls	
		with wooden tip, one side felt-lined
V		
X ylophones:		
	ZV 8002	with small hard felt ball for soft beat
	ZV 8003	with rosewood ball tip for sharp sound
		For the Gabelgriff-Spiel more mallets are necessary.
T ambourine	s withou	ut Jingles, Tenor Drum and Small Tympani
	Z 5000	Tonkin-Cane Handle, small hard white Merino felt ball
	Z 5003	Tonkin-Cane Handle, medium-sized ball with selected special white felt cover (MOZART-MODEL)
	ZV 8003	with rosewood ball tip
	Z 5600/4	Drum Sticks, ash
	Z 5601/1	Drum Sticks, hickory
Snare-Drum		
onar c-brain	7 5400/4	Drum Sticks, ash
	7 5601/1	Drum Sticks, ash
	2 3001/1	Drum Sticks, hickory
Bass Drum		
	Z 5002	Tonkin-Cane Handle, large soft, white Merino felt ball
Triangles		
0	ZV 8001	Beater, heavily nickel plated, with sliding-resistant rubber-handle
C		Deater, meany meter placed, with shaller-resistant rubber-nandle
Cymbals and	0	
	Same as fo	or Construction Kits, Drums and Tympani
Wood Blocks	s	
	ZV 8003	with rosewood ball tip
	ZV 8004	with wooden tip, one side felt-lined
A/ina DI		ap, and side felt-filled
Wire Brushe	-	
	Z 5701	collapsible, handles with colored ball tip, nickel plated
	Z 5703	collapsible, handles with ring tip, nickel plated









Orff's Instrumental Ensemble

by Wilhelm Twittenhoff

There are good reasons for the use of percussion instruments in following Carl Orff's approach: it is obvious that percussion instruments are particularly valuable wherever rhythm is stressed as it is here; and then, children (and amateurs also) react differently to percussion instruments on the one hand, and to the technically more complex and more difficult ones on the other—they approach them more naively, without hesitation and preconceived ideas; and this is of the greatest importance, for it is the development of a child's faculty to improvise that is the highest aim of the elementary music education under discussion. It is only such a naive approach that enables children to give free rein to the play instinct, to improvise, and to invent music peculiarly their own.

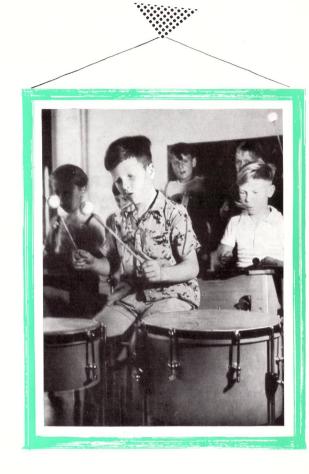
from "Introduction to the Orff Schulwerk"

B. Schott's Söhne, Mainz 1935



Which instruments should be bought first?

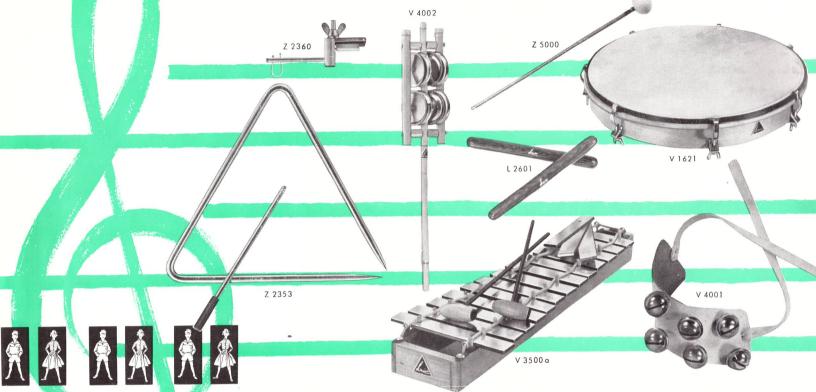
It is by no means necessary or desirable to buy all the instruments listed at once. Different combinations will be needed for smaller groups, for Kindergarten work or for larger classes in schools. It might be advisable to start with relatively few instruments which can be put to a variety of uses and to increase their number as occasion demands it. Experience has shown that the following groupings are particularly useful and preferred by music educators familiar with Carl Orff's approach.





Sonor

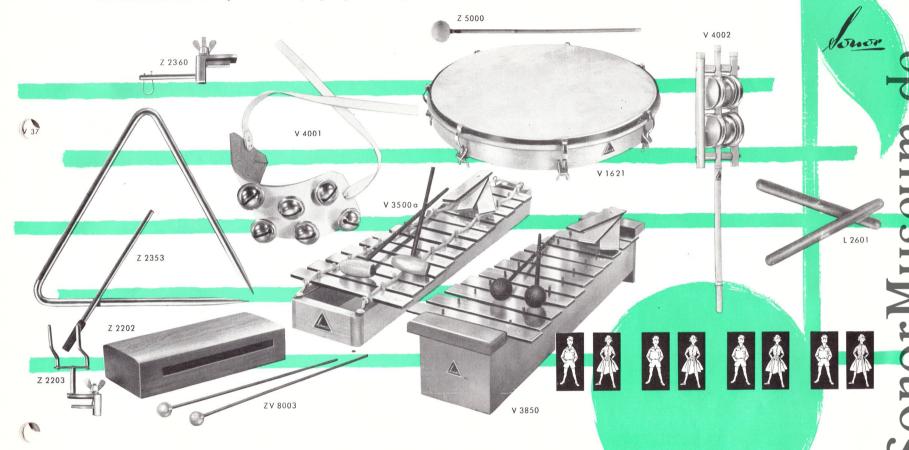




Z 2360	
L 2601	
V 4001	
1/ /000	

1 Soprano-Glockenspiel	V 3500a	1 Triangle Holder	Z 2360
1 Tambourine, 13 3/4 " dia	V 1621	1 Pair of Claves	L 2601
1 Mallet	Z 5000	1 Wristlet sleigh bells	V 4001
1 Triangle with Mallet	Z 2353	1 Stick-Jingles	V 4002

ENSEMBLE II (for about 8 players) consisting of:



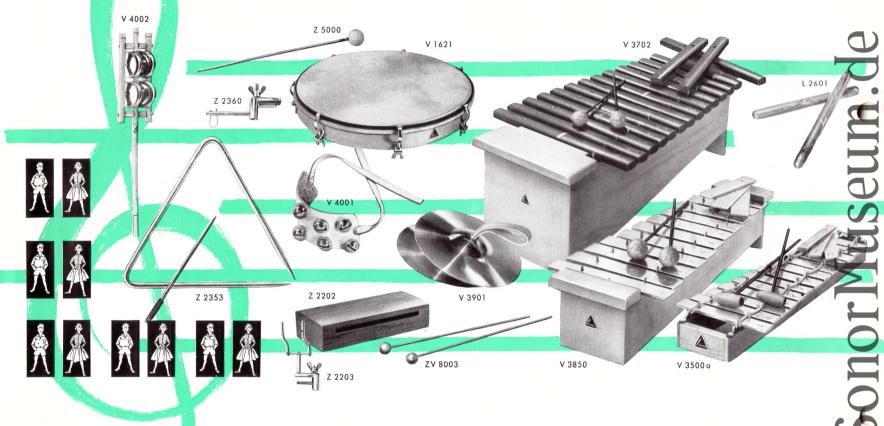
1	Soprano-Glockenspiel	V 3500a
1	Soprano-Metallophone	V 3850
1	Tambourine, 13 3/4 " dia	V 1621
1	Mallet	Z 5000
1	Triangle with Mallet	Z 2353
	Triangle Holder	

	Pair of Claves	
1	Wristlet sleigh bells	V 4001
1	Stick-Jingles	V 4002
1	Wood Block	Z 2202
	Holder for Wood Block	
2	Mallets	ZV 8003



ENSEMBLE III (for about 10 players) consisting of:

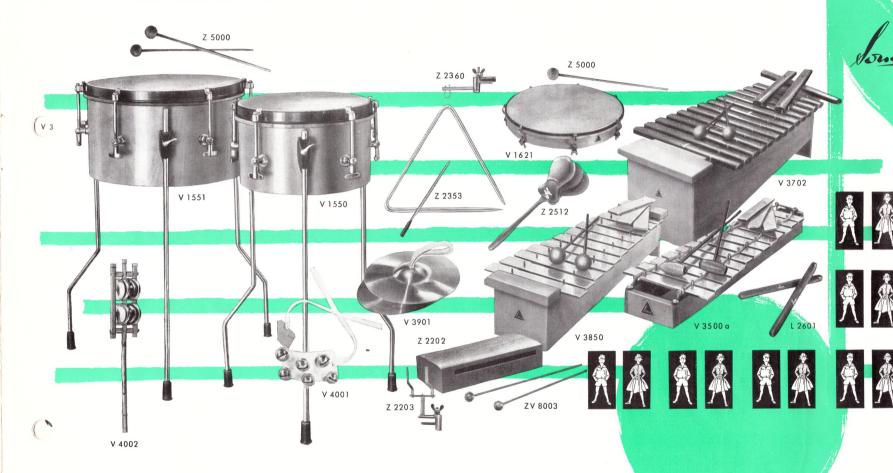




1 Soprano-Glockenspiel	V 3500a	1 Pair of Claves	L 2601
1 Soprano-Metallophone	V 3850	1 Wristlet sleigh bells	V 4001
1 Alto-Xylophone	V 3702	1 Stick-Jingles	V 4002
1 Tambourine, 133/4" dia	V 1621	1 Wood Block	Z 2202
1 Mallet	Z 5000	1 Holder for Wood Block	Z 2203
1 Triangle with Mallet	Z 2353	2 Mallets	ZV 8003
1 Triangle Holder	Z 2360	1 Pair of Antique Cymbals	V 3901



ENSEMBLE IV (for about 12 players) consisting of:



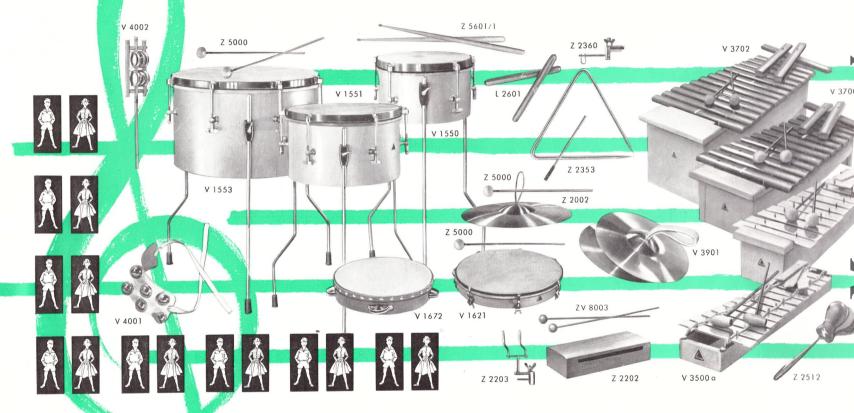
1 Soprano-Glockenspiel	V 3500a
1 Soprano-Metallophone	
	V 3702
1 Small Tympani, 93/4" dia	V 1550
1 Small Tympani, 12 ½ " dia	
2 Mallets	
1 Tambourine, 133/4 " dia	V 1621
1 Mallet	Z 5000
1 Triangle with Mallet	Z 2353

			7
1	Triangle Holder	Z	2360
1	Pair of Claves	L	2601
1	Wristlet sleigh bells	٧	4001
	Stick-Jingles	٧	4002
1	Wood Block	Z	2202
1	Holder for Wood Block	Z	2203
2	Mallets	Z٧	8003
1	Pair of Antique Cymbals	٧	3901
1	Castanet	Z	2512



ENSEMBLE V (for about 16 players) consisting of:

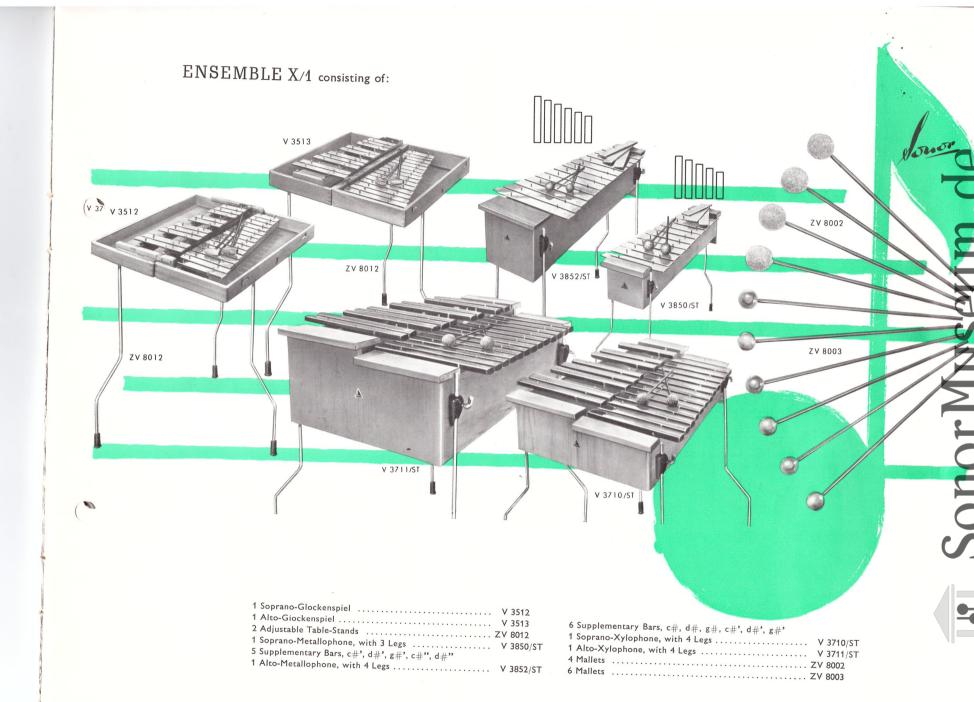




1 Soprano-Glockenspiel	V_3500a
1 Soprano-Metallophone	V 3850
1 Soprano-Xylophone	V 3700
1 Alto-Xylophone	V 3702
1 Small Tympani, 93/4" dia	V 1550
1 Small Tympani, 12½" dia	V 1551
1 Small Tympani, 15¾ " dia	V 1553
2 Mallets	Z 5000
1 Tambourine, 13¾ " dia	V 1621
1 Tambourine, 9½" dia	V 1672
1 Mallet	Z 5000
1 Triangle with Mallet	Z 2353
1 Triangle with the second	

1	Triangle Holder	Z 2360
1	Pair of Claves	L 2601
1	Wristlet sleigh bells	V 4001
1	Stick-lingles	V 4002
1	Wood Block	Z 2202
	Holder for Wood Block	
2	Mallets	ZV 8003
	Pair of Antique Cymbals	V 3901
1	Castanet	Z 2512
1	Pair of Drum Sticks	Z 5601/1
1	Cymbal, 11 3/4 " dia	Z 2002
	Mallet	





ENSEMBLE XI consisting of:





1 Small Tympani, 93/4 " dia
1 Small Tympani, 12½" dia
1 Small Tympani, 15¾ " dia
2 Mallets
1 Tenor-Drum V 1502
1 Bass Drum GV 210
1 Mallet Z 5002

1 Snare-Drum	M	1100
1 Wood Block	Z	2202
1 Holder for Wood Block	Z	2203
2 Mallets	ΖV	8003
1 Tambourine 9 ½" dia	٧	1639
1 Cymbal	Z	2002
1 Cymbal Holder	Z	5204

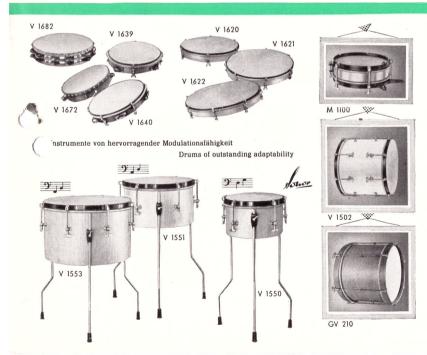


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